



School Activities Guidelines 戶外活動指引

Teachers please refer to the Guidelines on Outdoor Activities set by the Education Bureau. The guidelines can be found in the "School Activities Guidelines" section:

教師請參考教育局推出的戶外活動指引。
有關指引可於「學校活動指引」中瀏覽：



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More Information 更多資訊

Please visit the individual webpages of the "Curriculum-based Outdoor Learning Programmes for Primary and Secondary Schools" at the AFCD Nature in Touch website.

請瀏覽漁護署體驗自然網站內的「中小學課程本位戶外學習計劃」之各課程網頁。



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漁農自然護理署
Agriculture, Fisheries and
Conservation Department



香港教育大學
The Education University
of Hong Kong



Curriculum-based
Outdoor Learning
Programmes in
Country Parks
for Primary Schools
郊野公園的課程本位
戶外學習計劃 (小學)



About the programmes 計劃的內容



The Agriculture, Fisheries and Conservation Department (AFCD) collaborates with the Department of Science and Environmental Studies and the Department of Social Sciences and Policy Studies of the Education University of Hong Kong (EdUHK) to develop "Curriculum-based Outdoor Learning Programmes in Country Park" to promote environmental education. These programmes aim to facilitate the use of country parks and special areas as a learning platform to enhance students' knowledge through outdoor learning experiences, promoting nature appreciation and environmentally responsible behaviours.

為推廣環境教育，漁農自然護理署及香港教育大學科學及環境學系和社會科學與政策研究學系合作設計「郊野公園的課程本位戶外學習計劃」。主要目的是促進善用郊野公園和特別地區作為學習平台，並透過戶外體驗增進學生的學科知識、培養他們欣賞大自然的態度及建立對環境負責任的行為。

Country parks and special areas in Hong Kong feature rich habitats, ecosystems and species, and hold vast potential in natural-science education.

香港的郊野公園和特別地區擁有豐富的生境、生態系統和物種，具優厚的潛力發展自然科學教育。

An Integration with Formal Curriculum 連結課程內容

Strand 2: "People and Environment" in the General Studies curriculum focuses on increasing students' awareness of the environment and its sustainability. Through experiential and inquiry-based learning in country parks and special areas, students are expected to achieve various related learning objectives.

There are 12 curriculum-oriented outdoor learning programmes, with proposed themes and venues. Five of them are designed for primary schools.

常識科課程中的學習範疇二「人與環境」致力提高學生對環境及可持續發展生活的意識。在郊野公園和特殊地區的體驗式和探究式學習，有利學生達成相關的學習目標。

本計劃一共設計了12套教材套，並提供主題和地點的建議，當中5個教材套為小學課程而設。

Selections of Venue 活動選址

To address schools' concerns for resource and risk management, the recommended outdoor learning venues fulfil the following criteria:

本計劃考慮到學校資源及風險管理的情況，所有建議的戶外教育場地均符合以下準則：



Safety 安全



High accessibility 可達度高



Provision of basic facilities such as toilets, pavilions, and/or visitor centres 提供基本的設施，例如洗手間、涼亭及/或遊客中心等



1. Tree Exploration

樹木探索



General Studies (P1-3)
常識 (小一至小三)



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Venue : Aberdeen Country Park
地點：香港仔郊野公園

This package suggests that teachers enhance students' understanding of different tree parts and their functions, as well as the seasonal changes of trees. Through observation, students can apply knowledge to relate plant characteristics, such as the shapes and colours of leaves, tree barks and fallen leaves.

此教材套建議教師透過戶外體驗式學習讓學生對樹木不同部分及其功能、樹木的季節變化等有更深的認識。透過觀察，學生能應用知識聯繫到植物的特徵，如葉子的形狀和顏色、樹皮和落葉。



2. Hong Kong Biodiversity

香港的生物多樣性



General Studies (P1-3)
常識 (小一至小三)



Details
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Venue : Lions Nature Education Centre
地點：獅子會自然教育中心

This package suggests that teachers encourage students to use their senses of sight, hearing, smell, and touch to explore the surrounding environment and pay close attention to the visible living things at the site. This will help cultivate students' curiosity and interest in nature. Through hands-on field activities, students will be able to understand the concept of biological "diversity".

此教材套建議教師鼓勵學生多運用眼睛、耳朵、鼻子及觸覺的感官去探索身邊的環境，細心留意自然教育中心內可見的生物，從而培養學生的好奇心和對大自然的興趣。透過動手的考察活動，學生能夠理解生物「多樣性」的概念。

3. Treasuring Natural Resources

珍惜天然資源



General Studies (P4-6)
常識 (小四至小六)



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Venue : Pak Tam Chung Nature Trail
地點：北潭涌自然教育徑

This package suggests that students cooperate in groups to conduct inquiry-based learning at the field site and explore how people utilised natural resources around them to meet their daily needs in the past. Field activities can strengthen students' motivation and ability to observe and identify species in the natural environment.

此教材套建議學生透過同學之間的分工合作，在考察地點進行探究式學習，探索人們在過去如何運用身邊的天然資源來滿足日常需要。考察活動能加強學生在自然環境中觀察和辨識物種的動機和能力。





4. Insect Life Cycles 昆蟲的生命周期



General Studies (P4-6)
常識 (小四至小六)



Details
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Venue : Shing Mun Country Park
地點：城門郊野公園

This package suggests that students take up different roles in outdoor inquiry learning, namely “Explorer”, “Observer”, “Recorder” and “Photographer”, and pay attention to different stages of insects (e.g. butterflies), so as to understand how different environments and seasons affect the distribution and number of butterflies. Through collaboration with peers, students will be able to gain a rich field learning experience.

此教材套建議學生擔當不同的崗位進行戶外探究學習，分別是「探索者」、「觀察員」、「記錄員」及「攝影師」，細心留意不同成長階段的昆蟲（如：蝴蝶）的出沒，並了解不同環境及季節如何影響蝴蝶的分佈和數量。透過同學之間的分工合作，學生能夠得到豐富的考察體驗。

5. Food Chains and Food Webs 食物鏈與食物網



General Studies (P4-6)
常識 (小四至小六)



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Venue : Tai Po Kau Nature Reserve
地點：大埔滢自然護理區

This package suggests that students use their sense of sight and hearing to explore the wild environment and pay attention to living things such as birds, butterflies or traces of some mammals. Through observation, it is not difficult for students to discover the feeding relationships among organisms, which helps them gain a deeper understanding of the concept of food chains and food webs.

此教材套建議學生多運用視覺和聽覺去探索野外的環境，細心留意生物，如雀鳥、蝴蝶或一些哺乳類動物的痕跡等。透過細心觀察，學生不難發現生物之間的攝食關係，從而對食物鏈和食物網的構成有更深刻的了解。



Safety Precautions 安全事項



- Give full attention to the safety of students.
在活動時時刻注意學生的安全。
- Make sure students put on long-sleeved shirts and pants that are light in colour, as well as shoes that cover the entire foot, and bring along suitable caps, portable fans, sunscreen, and mosquito repellents as necessary.
確保學生穿上適當戶外服飾，例如淺色長袖衫褲、運動鞋，以及在有需要時攜帶帽子、便攜風扇、防曬及防蚊用品。
- Remind students to respect nature and appreciate public property.
提醒學生尊重大自然及愛惜公物。
- Remind students to drink adequate water.
提醒學生補充足夠水份。